



ELAS Student Fellows Program

ELAS student fellows can be an integral part of experiential learning given their perspective, skills, and expertise in a discipline related to an ELAS course. Ideal candidates for an ELAS fellow are students who have either previously taken the course to which they are applying for a fellowship or through a recommendation by the professor who is teaching the ELAS course. Fellows are helpful in restructuring certain classroom designs by bridging the gap between students and professors--allowing students to connect with ELAS fellows through a peer-to-peer network. However, ELAS fellows are expected to conduct themselves professionally, respectfully, responsibly, and with enthusiasm whenever they are working with the ELAS class.

Requirements

- Successful completion of the course for which you wish to be an ELAS fellow.
- Approval of faculty of the class in which they are applying.
- Must be in Good Standing with the College
- Certified as a Bard driver.*

**Note: We highly suggest students who have a license apply, but this is not a strictly decisive factor.*

Roles and Responsibilities

- Understand the course objectives and learning goals in order to effectively communicate resources to students. This will also help with understanding the professor's expectations of the fellow.
- Help prepare materials for the class and coordinate lesson plans. Past ELAS fellows have brought in writing samples or projects from their previous course to provide tangible examples for students.
- Develop a working relationship with faculty, students, and community organizations acting as a logistics manager and coordinator for the course.
- Communicate with community partners to help assess needs and connect with appropriate/interested students. Maintain that communication throughout the semester!
- Attend community site visits, meetings with community partners, and other engagement activities to participate and/or document/record classes in action. These materials will be used for reflection assignments, updates for the ELAS team, and a measurement of community engagement outside the classroom.
- Host drop-in office hours for students to meet outside of class. This time can be used to discuss project ideas, engage in research, connect with other resources, ask questions, and a number of other helpful actions to keep students engaged and encourage experiential learning.
- Report to Cammie Jones, Associate Dean of Experiential Learning and Civic Engagement, or Eric Dougherty, Experiential Learning Coordinator, on a monthly basis regarding class updates, projects and assignments, questions or concerns, or general thoughts on the progress of the class throughout the semester. These will contribute to three (3) meetings during the semester with all ELAS student fellows to discuss their experience and share any work for our ELAS Newsletter.
- If hired, ELAS fellows must complete a new hire document.

